

## Message from the School

The Children's Guild Public Charter School uses Transformation Education to offer uniquely designed individualized instruction to meet the need of all students. Our program offerings vary from tiered support for special education students to rigorous college prep for the accelerated student.



**2146 24TH PLACE NE, Washington, DC 20018**  
**Ward 5**  
**(202) 774-5442**

### School Instructional Hours

**Monday:** 08:30 AM - 03:30 PM  
**Tuesday:** 08:30 AM - 03:30 PM  
**Wednesday:** 08:30 AM - 01:00 PM  
**Thursday:** 08:30 AM - 03:30 PM  
**Friday:** 08:30 AM - 03:30 PM

**Total Students (2021-22 Ever-Enrolled):** 236

**Total Teachers:** 28

**Total School Leaders:** 3

**Grades Served:** KG, 1, 2, 3, 4, 5, 6, 7, 8

**Principal:** Bryan Daniels

**Title-I Status:** Yes

**Local Education Agency (LEA):** The Children's Guild DC PCS

**School Uniforms Required:** Yes

**Bus Line(s):** B2

**Metro Line(s):** Rhode Island Ave Metro

**Before Care Offered:** No

**After Care Offered:** No

### School Program Information

Arts Integration  
 Interscholastic Sports  
 Restorative Justice Program

### Parent Organization

**Parent Organization Offered:** No

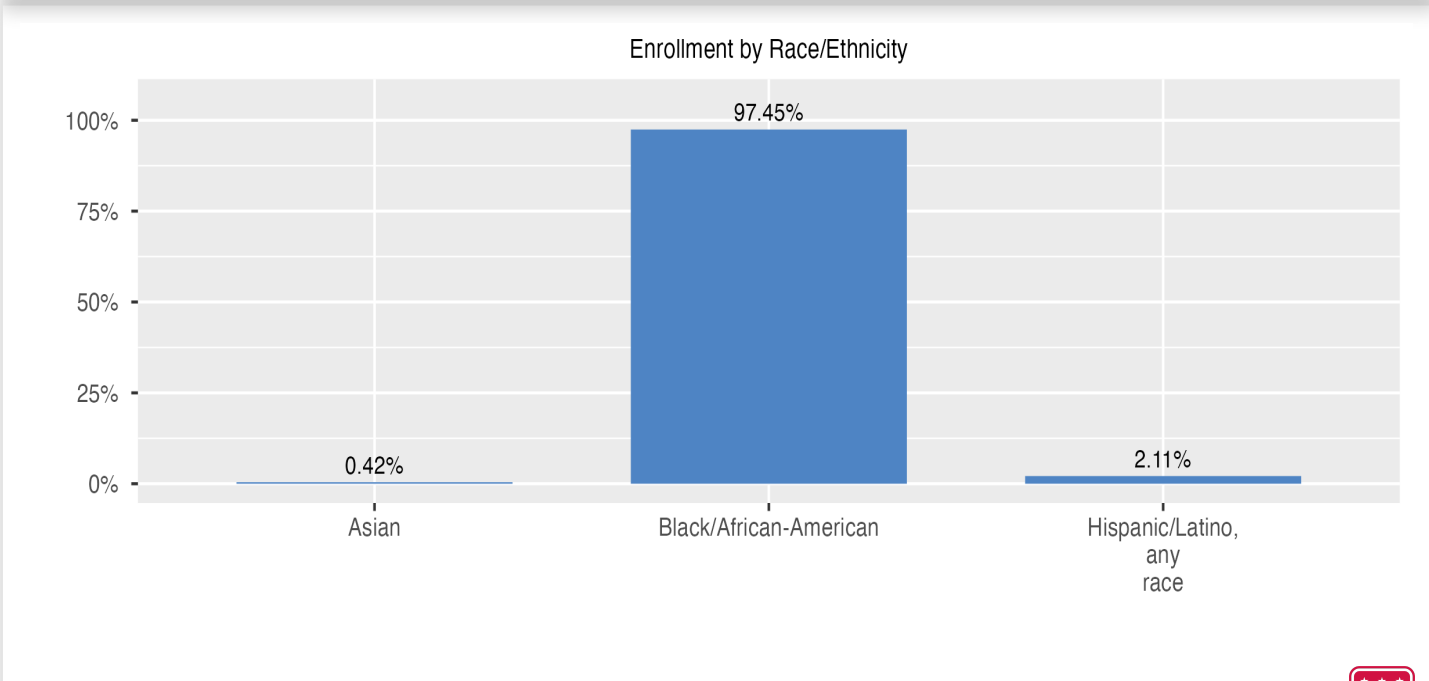
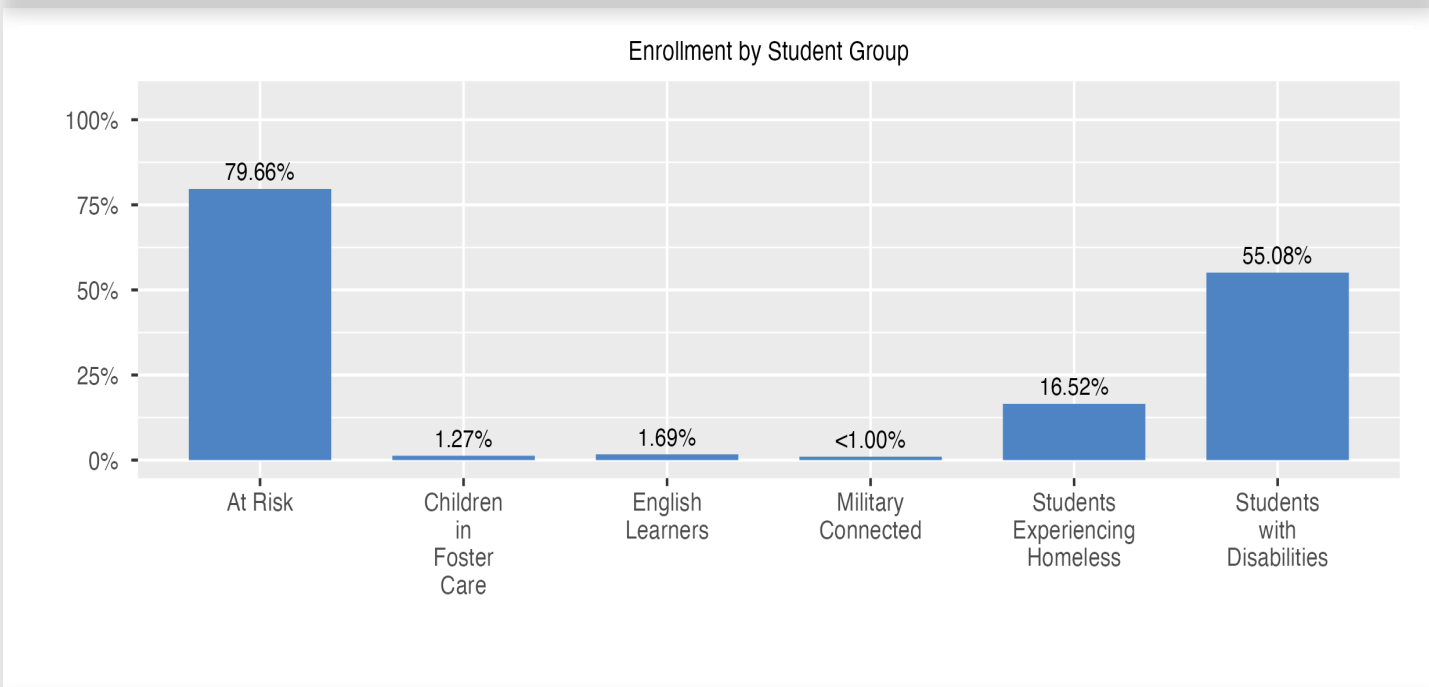
### Extracurricular & Enrichment Activities

Interscholastic Basketball  
 Cheerleading  
 Cooking  
 Science Club

**School Enrollment**

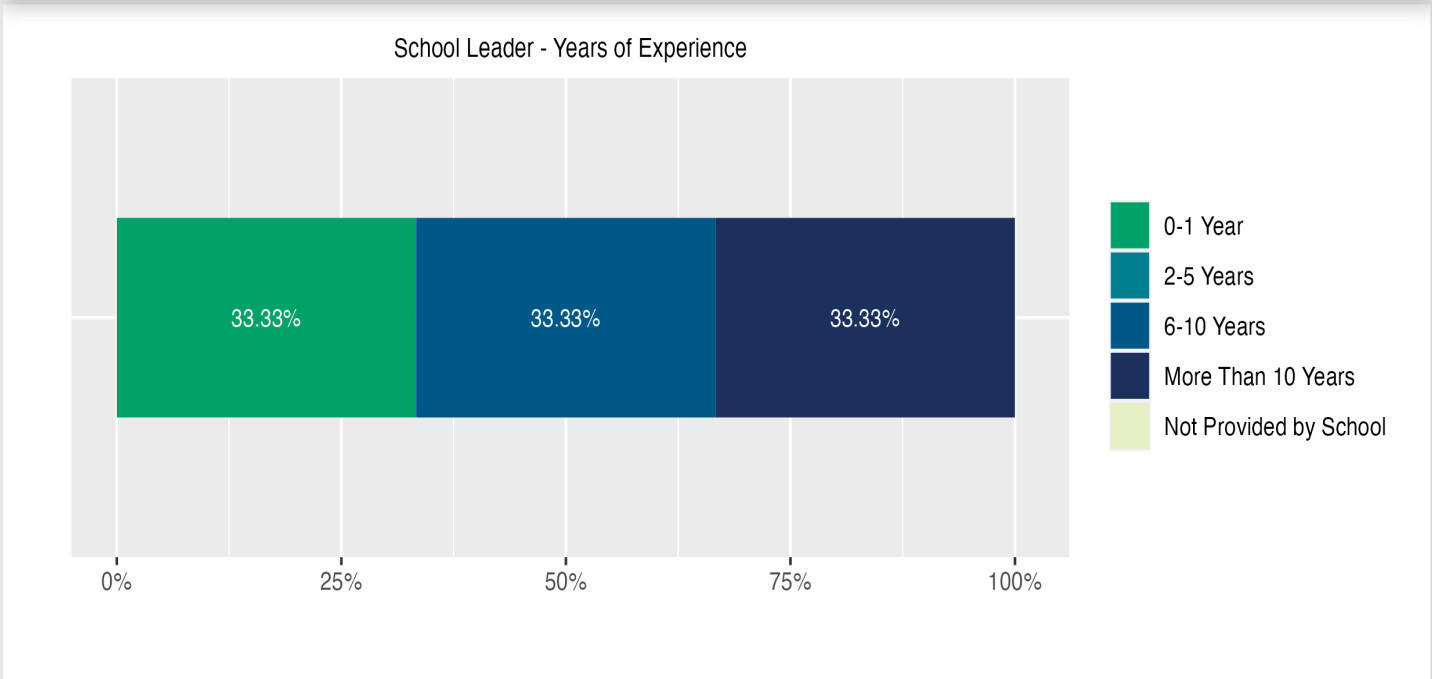
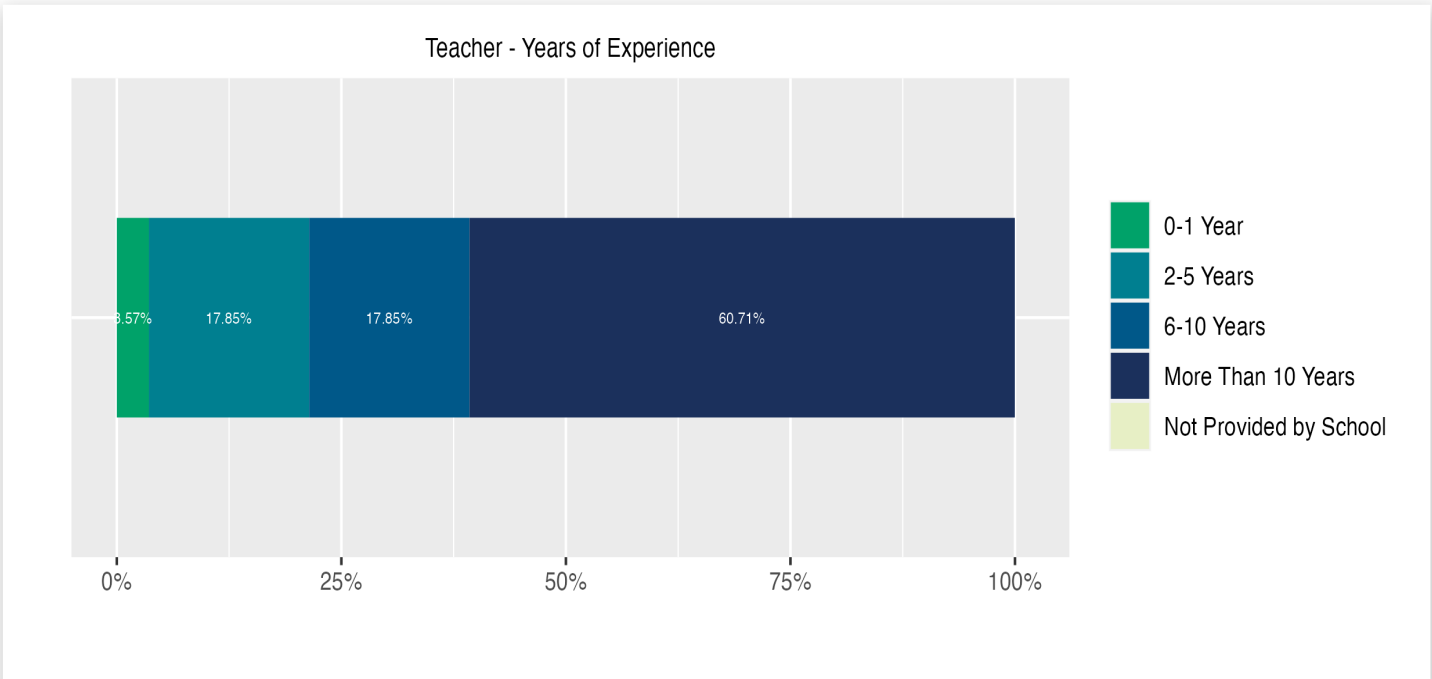
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2021-22 Ever-Enrolled by Grade Level				
KG	Grade 01	Grade 02	Grade 03	Grade 04
8	14	17	16	35
Grade 05	Grade 06	Grade 07	Grade 08	
23	41	27	55	



## Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

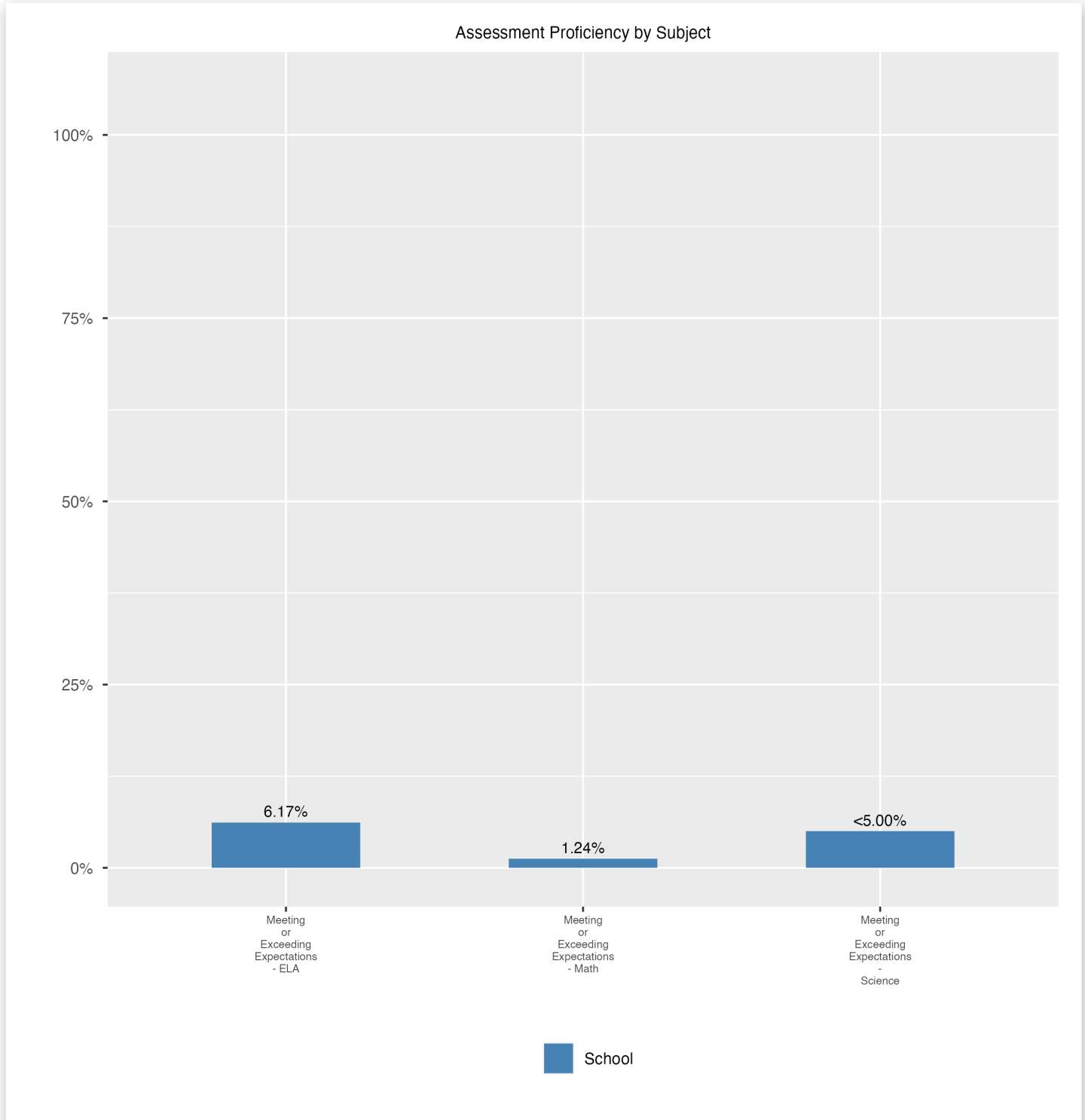


## School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

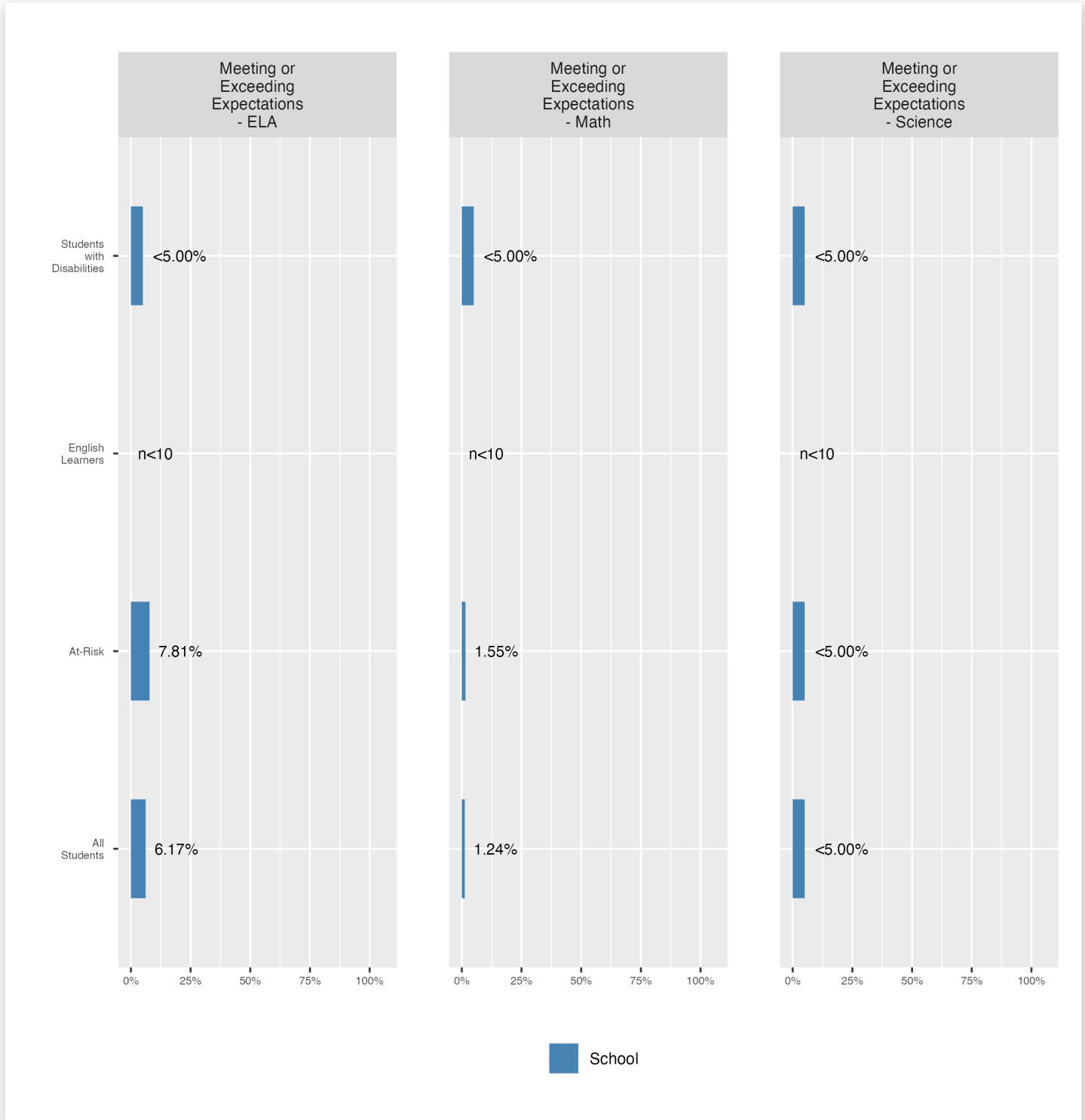
 **Assessment Proficiency by Subject**

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



## Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

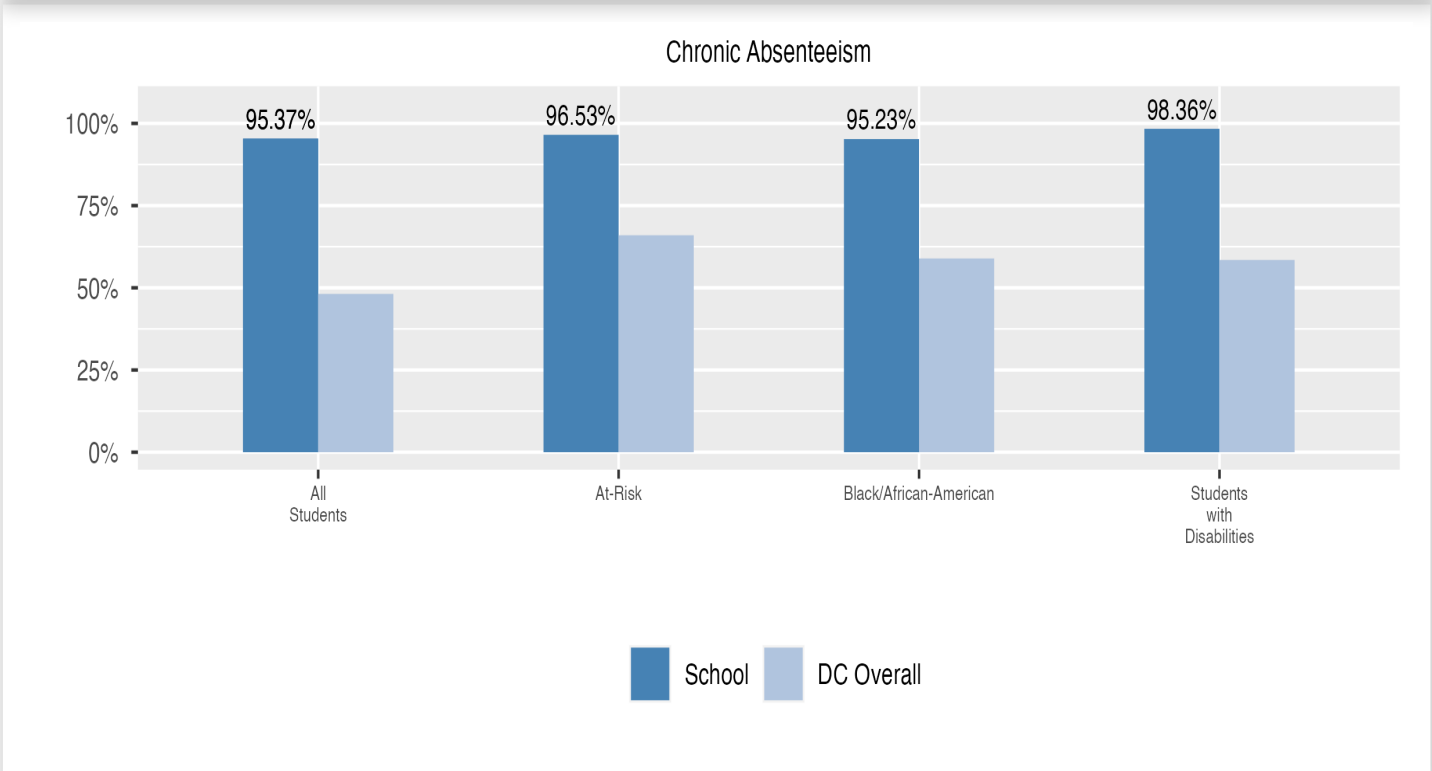
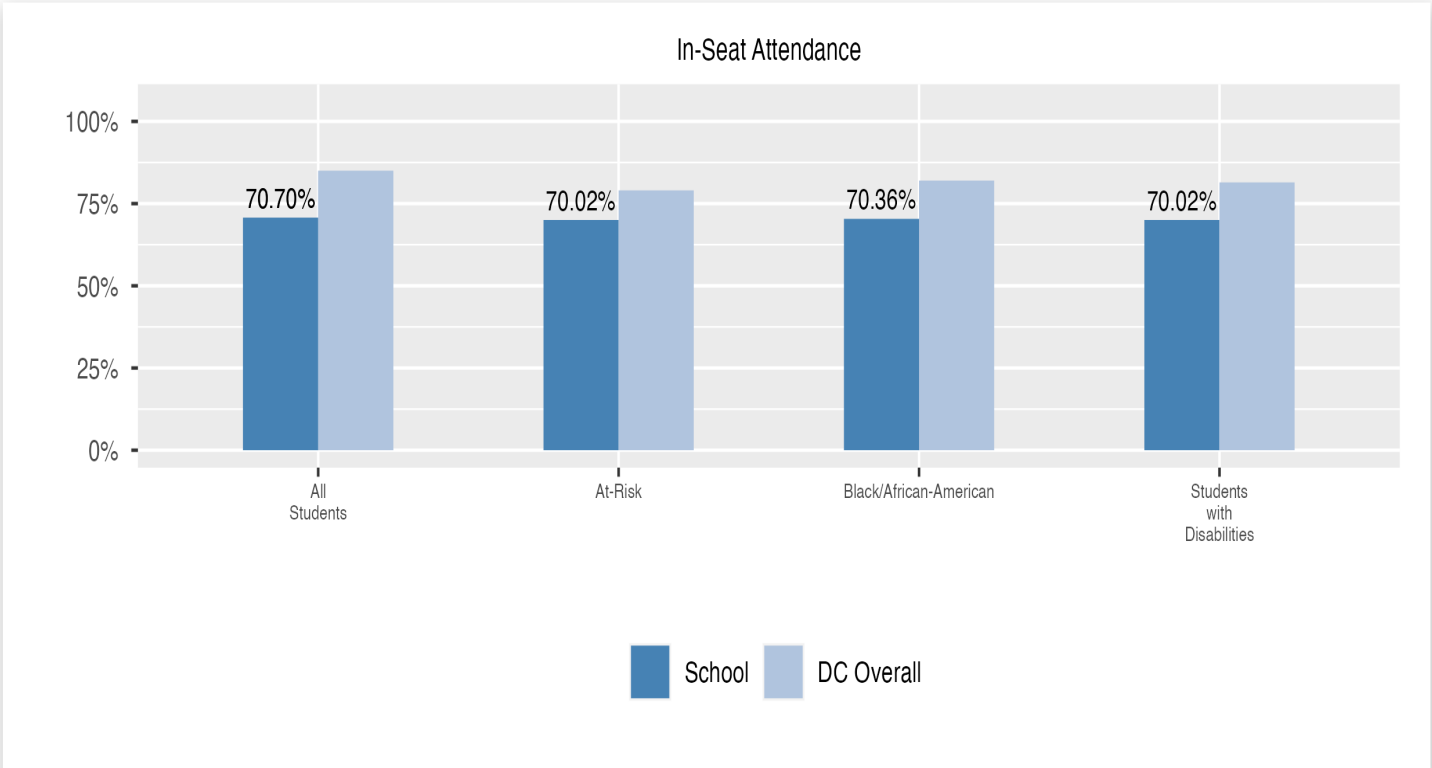


## Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

**Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



## Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

